February 6, 2015

Colonel David Chapman
Commandant
Defense Language Institute Foreign Language Center
Presidio of Monterey
Monterey, CA 93944

Dear Commandant Chapman:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting January 7-9, 2015, reviewed the Follow-Up Report submitted by Defense Language Institute Foreign Language Center. The Follow-Up Report was certified by college leadership, including the chair of the Board of Visitors, the college commandant and provost, and leaders of the faculty organization.

Based on the College Report and evidence submitted, the Commission finds that the College has addressed Recommendations 1, 2, 3, 4, 5, and 6, and has fully resolved the deficiencies in College policies, procedures, and practices which led to noncompliance with Standards I.A, I.B.5, I.B.6, II.A.2, II.B.2, II.B.3.a, II.B.3.e, II.C.1.c, IV.A, IV.A.2, IV.A.5, IV.B, Eligibility Requirement 3, and the Policy on Governing Boards for Military Institutions.

The next report required from the College will be the Midterm Report in spring 2015. Institutions are expected to meet Eligibility Requirements, Accreditation Standards, and Commission policies at all times during the six-year review cycle. Defense Language Institute Foreign Language Center must demonstrate to the Commission at the time of the Midterm Report that the recent changes implemented to resolve deficiencies and meet Eligibility Requirements and Standards have been sustained. The College should submit the Midterm Report by March 15, 2015.¹

The Follow-Up Report submitted in October 2014 will become part of the accreditation history of the College. The Commission requires that you give the Follow-Up Report and this letter appropriate dissemination to your College staff and to those who were signatories of the Report. This group should include the campus leadership, and the Board of Visitors.

The Commission also requires that the Follow-Up Report and this Commission action letter be made available to students and the public by placing a copy on the College website. Please note that in response to public interest in disclosure, the Commission now requires institutions to
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post accreditation information on a page no more than one click from the institution’s home page.

On behalf of the Commission, I wish to express continuing interest in the institution’s educational quality and students’ success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and educational quality.

Sincerely,

Barbara A. Beno, Ph.D.  
President

BAB/tl

\footnote{Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review \textit{Guidelines for the Preparation of Reports to the Commission}. It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: \url{http://www.accjc.org/college-reports-accjc}.}