

# **Defense Language Proficiency Test 5 (DLPT5) Multiple-Choice Format**

## **Persian-Farsi Familiarization Guide**



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## Introduction

This Familiarization Guide is designed to provide prospective examinees with information about the Defense Language Proficiency Test 5 (DLPT5) in multiple-choice format. This guide contains general information about the test design, the format of the test, its length, its content, the skills tested, and procedures used in scoring and reporting the scores. In addition, screen shots of what the examinees will see when taking the test on the computer as well as information on testing procedures are provided. Finally, there is a section of sample listening passages with questions, answer choices, and explanations for each choice.

## Overview of the DLPT5 Multiple-Choice Test

Department of Defense Instruction DoDI 5160.71, 2019 identifies the Defense Language Proficiency Testing (DLPT) System—for reading, listening, and speaking modalities—as an essential component of the Defense Language Program, and critical to the Department’s ability to measure and capture the language capabilities of the DoD Components and to determine readiness.

Except as otherwise provided in DoDI 5160.71, 2019<sup>1</sup> or as authorized by public law, the DLPT System is the only test battery authorized for assessing an individual’s proficiency in a foreign language and for determining qualification for receiving a Foreign Language Proficiency Bonus (FLPB) for military personnel pursuant to DoD Instruction 1340.27 or Foreign Language Proficiency Pay (FLPP) for civilian personnel pursuant to DoD 1400.25-M in the Department of Defense.

The fifth generation of the Defense Language Proficiency Test (DLPT5) measures target language proficiency in two modalities, reading and listening, regardless of how the target language has been acquired. Target languages refer to the languages other than English for which the DLPT5 is developed. Like all previous generations of DLPT—since the inception of the first standardized Army Language Proficiency Tests in 1948—the DLPT5 was developed as a bilingual test requiring English language proficiency as prerequisite for foreign language proficiency testing.

The DLPT5 tests measure proficiency as defined by the Interagency Language Roundtable (ILR) Skill Level Descriptions, levels 0+ through 4 (<https://www.govtilr.org/>), where available. The results of the DLPT5 will be used to make operational readiness, incentive pay, and training decisions for civilian and military language analysts in the United States government.

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<sup>1</sup> Source: DoD Language Testing Program, Department of Defense Instruction 5160.71, January 26, 2009, Incorporating Change 2, Effective April 9, 2019, USD(P&R).

## Description of the DLPT5 Lower-Range Test in Multiple-Choice Format

- **Test Design**

- Typically, the Lower-Range Reading Comprehension Test contains approximately 60 questions with about 36 passages. A reading passage can have up to 4 questions, each with 4 answer choices.
- Typically, the Lower-Range Listening Comprehension Test contains approximately 60 questions with about 37 passages. A listening passage can have up to 2 questions, each with 4 answer choices.
- Examinees have 3 hours to complete the Reading Comprehension Test and 3 hours to complete the Listening Comprehension Test. Approximately halfway through each test, examinees will be given a 15-minute break. The break does not count toward the test time. For the Reading Comprehension Test, examinees may take as much or as little time as they wish to answer the questions. For the Listening Comprehension Test, although the playing of the passages is controlled by the computer, examinees may take as much or as little time as they wish to answer the questions. Managing time effectively is the examinee's responsibility.

- **Test Content**

- The DLPT5 is designed to measure proficiency in the target language regardless of how that language has been acquired. For this reason, and because of the broad proficiency orientation of the test, its content is not tied to any particular language-training program.
- The majority of passages included in the test are sampled from authentic materials and real-life sources such as signs, newspapers, radio and television broadcasts, the Internet, etc.
- The passages cover a broad range of content areas, including social, cultural, political, economic, geographic, scientific and technological, and military and security topics.
- The content of the test forms will be systematically updated.

- **Test Format:** The test includes instructions on how to take the test, examples of how to answer the questions, and question sets. Each question set contains the following parts:

- **Orientation:** This is a short statement in English that appears before each passage. Its purpose is to identify the context from which the passage is taken.

- **Passage:** This is the only element of the test that is in the target language being tested. The maximum length of a Reading Comprehension passage in the test is approximately 400 words. The maximum length of a Listening Comprehension passage in the test is approximately 2 minutes.
- **Question statement:** Each individual question is based on the passage, is written in English, and is posed in the form of a complete question or an incomplete statement. The questions may ask about what is explicitly stated in the passage or, in some cases, what is implied in it. Occasionally, questions may ask about specific words or phrases that are used in the passage. The number of questions asked about each passage is related to the length and complexity of that passage.
- **Answer choices:** Each question statement is followed by 4 answer choices, also written in English, only one of which is the correct answer. Each answer choice is displayed on the screen with a button next to it that examinees will click to select that choice. Examinees can change their selection by clicking on a different button.

The DLPT5 is Controlled Unclassified Information (CUI) and the unauthorized discussion, disclosure, or possession of any of the test content is forbidden.

For military personnel, failure to comply with this prohibition is a violation of Article 92, Uniform Code of Military Justice, and will result in administrative or disciplinary actions.

For civilian personnel, failure to comply with this prohibition may be prosecuted under Title 18, Section 641 of the United States Code.

## Scoring

Examinee scores are reported in terms of ILR levels, including “plus” ratings. The Persian-Farsi DLPT5 Lower Range Tests measure ILR levels 1 through 3. Possible scores are 1+, 2, 2+, and 3.

Scores reflect current functional language proficiency in reading and listening as defined in the ILR Skill Level Descriptions (<https://www.govtilr.org/>). Scores do **NOT** reflect proficiency in speaking or writing, nor do they reflect examinees’ job-related performance or ability to perform specific language-related tasks under special circumstance (e.g., reading or listening to a target language passage indefinitely many times with the aid of supplemental reference materials and information sources).

Scores on the test are based on the number of questions answered correctly. Since there is no penalty for incorrect answers, it is to the examinee’s advantage to attempt to answer every question, even if it involves guessing.

## Preparation for Taking the DLPT5

The purpose of this publication is to familiarize prospective examinees with the DLPT5 multiple-choice format and general testing procedures. Other than carefully reading this guide so that the test instructions and format are familiar, there is very little to be gained from “studying” for the test. The best preparation for the DLPT5 is the acquisition of a solid base of general proficiency in the target language, both through formal training and through language exposure and use in a variety of real-life language-use settings. Study aids (i.e., dictionaries, reference books, etc.) are not permitted for this test.

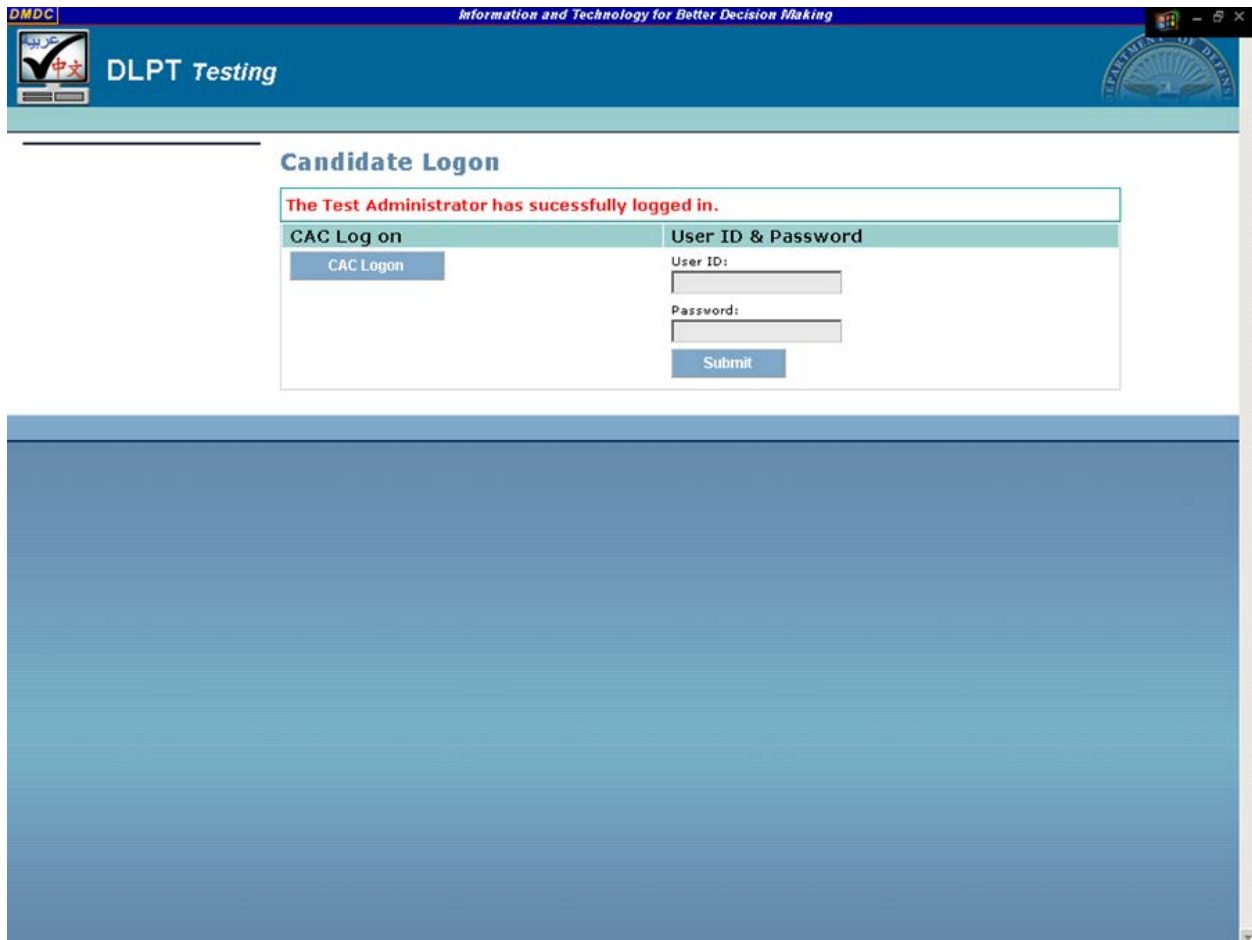
# Test Procedures and Instructions for Taking the DLPT5

The purpose of this section is to familiarize prospective examinees with how to take the DLPT5 multiple-choice Reading and Listening Comprehension Tests. Test procedures and instructions for both the Reading and Listening Comprehension Tests are provided.

## Test Procedures Overview

This section is to help prospective examinees become familiar with the test procedures of the DLPT5 multiple-choice Reading and Listening Comprehension Tests. First, there will be a short description of what the examinees see before the actual test begins. Then screenshots of what examinees will see on the computer screen will be provided.

At the beginning of the test session, the examinee logs on to the system using a Common Access Card (CAC). The examinee must click on the [CAC Logon] button before moving to the next screen.






The next screen provides a list of tests for which the examinee is registered; the examinee selects the appropriate test from the list.



Once the test has been selected, a series of introductory screens appears. These screens contain the Privacy Act Statement, the Disclaimer for Defense Language Institute Tests, the Non-Disclosure Statement, and the Test Administration Statement (of the examinee’s ability to take the test at that time). The examinee must click on the indicated checkboxes under the Disclaimer Statement and then the Test Administration Statement before moving to the next screen.

Below are introductory screens from the Reading Comprehension Test. The Listening Comprehension Test, not depicted, has similar introductory screens.

**DLPT5 Lower Range Reading Comprehension Test for Language X**

<p><b>DEPARTMENT OF DEFENSE</b></p> <p><b>Defense Language Proficiency Test</b> Multiple Choice Format</p>  <p><b>Language X</b> Language Code X</p> <p><b>Lower Range Reading Comprehension</b></p>	<p>If you have difficulty with the instructions or any functions of this test, click the Help button in the lower left corner.</p> <p><b>CONTROLLED UNCLASSIFIED INFORMATION</b></p> <p>Controlled Item (Test Material)</p> <p><small>Not to be shown to unauthorized persons Not to be reproduced without authority granted by the Commandant Defense Language Institute Foreign Language Center</small></p> <p>To begin the test, click the Next button below.</p>
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Introduction: Screen 1 of 5

Help Next

Privacy Act Statement and Disclaimer:

DLPT5 Lower Range Reading Comprehension Test for Language X

<p style="text-align: center;"><b>Privacy Act Statement:</b></p> <p>Disclosure of requested information is solicited under the authority of Title 10, United States Codes 3013, Army Regulation 350-20 and Executive Order 9397 and is mandatory. Social Security Number is used as the personal identifier number of all personnel under control of the Department of Defense, and is used in connection with updating information in official records and training files. Use of Social Security Number provides for objective scoring of Defense Language Institute tests, as the examinee's Social Security Number is the only identifier so as to maintain confidentiality when reporting test scores to examinees. Failure to provide Social Security Number may result in misidentification and non-credit for tests, and/or inadequate counseling and guidance.</p>	<p style="text-align: center;"><b>Disclaimer for Defense Language Institute Tests:</b></p> <p>Materials for this test come from authentic sources within the target culture. These sources often include conversations or written material of a controversial nature which are essential for understanding world events. As a result, there may be topics, ideas, and language in the areas of politics, international relations, mores, etc., that may be considered contentious. The presence of controversial statements on a test should not be construed as representing the opinions of the test development team, the Defense Language Institute Foreign Language Center, or the Department of the Army.</p> <p><input type="checkbox"/> I, [REDACTED] confirm having read and understood both the Privacy Act Statement and the Disclaimer.</p> <p style="text-align: center;">Click on the checkbox above to confirm.</p>
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Help Introduction: Screen 2 of 5

Non-Disclosure Statement and Test Administration Statement:

DLPT5 Lower Range Reading Comprehension Test for Language X

<p style="text-align: center;"><b>Non-Disclosure Statement:</b></p> <p>I understand that this test is <b>CONTROLLED UNCLASSIFIED INFORMATION</b> and the unauthorized possession, disclosure, or discussion of any of the test content is forbidden. Such unauthorized discussion or disclosure refers to <b>RELATING ANY ASPECT OF THIS TEST TO ANYONE</b>, including an instructor, supervisor, fellow employee, or spouse.</p> <p><b>Civilian Personnel:</b> Any failure to comply with this prohibition may be a violation of Title 18, Section 641 of the United States Code which could subject the violator to a fine, or imprisonment up to 10 years, or both.</p> <p><b>Military Personnel:</b> Any failure to comply with this prohibition is a violation of Article 92, Uniform Code of Military Justice, and will result in appropriate administrative action to fix responsibility for such unauthorized behavior with criminal sanctions of up to two years hard labor and dishonorable discharge for those involved.</p>	<p style="text-align: center;"><b>Test Administration Statement:</b></p> <p>I understand that I am not required to take the Language X Reading Comprehension Test at this time if there are extenuating circumstances such as fatigue, illness, emotional distress, family or financial problems, etc., which may interfere with my performance on the test; and that the test will be administered at another time acceptable to me, the Test Control Officer (TCO) concerned, and my unit commander.</p> <p><input checked="" type="checkbox"/> I, [REDACTED], confirm having read and understood both the Non-Disclosure and the Test Administration Statements.</p> <p style="text-align: center;">Click on the checkbox above to confirm.</p>
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Help      Introduction: Screen 3 of 5      Next

The next several screens contain examples of the screen layout for examinees to familiarize themselves with the features of the test, instructions for taking the test, and a sample test passage.

## Reading Comprehension Test

Example of screen layout for the Reading Comprehension Test:

*Explanations of the parts of the screen are provided. Familiarize yourself with the features of this screen now.*

The screenshot shows a test interface titled "Multiple Choice Test For Reading comprehension Language X". It is divided into two main sections: a passage and a set of questions. The passage is in a foreign language, with some words highlighted in red and others in gray. The questions are in English and consist of three multiple-choice items. The interface includes a title bar at the top, a status bar at the bottom, and a red line indicating the end of the passage and questions. Annotations on the left and right sides explain these features.

**ORIENTATION STATEMENT**  
 \* explains the source of the passage in English.

**FOREIGN LANGUAGE PASSAGE**  
 \* Paragraphs may be marked ¶1, ¶2, etc.  
 \* If a question asks about a specific word or phrase, it is shown in red or highlighted in gray in the text.  
 (The text shown here represents a generic foreign language. It is not meant to be legible.)  
 \* A red line indicates the end of a passage.  
 \* To see an entire passage, you may need to scroll.  
 Click this button if you have any technical difficulties.

**TITLE BAR**  
 • indicates the test title.

**QUESTIONS**  
 • To choose an answer, click the button next to that choice.  
 • To change an answer, click the button next to a different choice.  
 • A red line indicates the end of the questions.

**STATUS BAR**

Passage #	# of Questions for this passage	Time remaining	Go to:
1 of 5	3 questions	37:39	Previous Passage / Next Passage

*Note: The example text represents a generic foreign language; it is not meant to be intelligible. Below the red line is a check box that may be selected if the examinee wants to return to these test questions later.*

Instructions screen for the Reading Comprehension Test:

**DLPT5 Lower Range Reading Comprehension Test for Language X**

This test measures your reading comprehension. It contains a number of reading passages, and there are one or more questions based on each passage. In taking the test you should do the following:

- Read the short statement before each passage that tells you where the passage came from.
- Read each passage and question or questions carefully. Some questions may be in the form of an incomplete statement.
- Based on what you have read in the passage, choose the best answer to each question from among the four answer choices. The answer to each question may be stated overtly in the passage or only implied.
- Click on the button next to the answer you have chosen. You may change your answer by clicking on a different button.
- Click on the [Next] button at the bottom right of the screen to go to the next passage.
- **There is no penalty for guessing; therefore, it is to your advantage to answer all of the questions.**

---

**A sample passage follows on the next screen.**

If you need help during the test, click on the [Help] button.

Help      Introduction: Screen 5 of 5      Back      Next

Presented here is an example of a Reading sample passage with its associated question:

**DLPT5 Lower Range Reading Comprehension Test for Language X**

**Sample Passage**

*A message found on a desk*

山川さん、

昨日、森さんから電話がありました。明日、森さんのバースデー・パーティーがあるので、森さんのうちに来てくださいとのこと。

---

End of Sample Passage  
Mark this passage for later consideration.

**S1. What was the message about?**

- Mr. Mori wished Ms.Yamakawa a happy birthday.
- Mr. Mori wanted Ms.Yamakawa to return his call today.
- Tomorrow's meeting with Mr. Mori was cancelled.
- Ms.Yamakawa was invited to a party tomorrow.

---

[End of questions for this passage](#)

[Help](#)Sample Passage 1 question[Back](#)[Next](#)

After the sample passage, the examinee clicks on the [Next] button and moves to screens showing End-of-Test Review Information and Start of Test.

End-of-Test Review Information and Start of Test screen for the Reading Comprehension Test:

This screen contains instructions on how to go back to review answers at the end of the test and information on the length of the test. By clicking on the [Start Test] button, the examinee moves to the first passage of the test and starts the clock.

The screenshot displays a dark blue header with the text "DLPT5 Lower Range Reading Comprehension Test for Language X". Below the header, the screen is split into two columns. The left column is titled "End-of-Test Review Information" and contains four bullet points: "After the last passage, if there is still time on the clock, you will have the opportunity to review your answers before submitting the test.", "From the review page you will be able to jump to any given passage.", "You will be able to respond to any questions you have not answered, or you can change an answer.", and "Detailed instructions for this review will be given at the end of the test." The right column is titled "Start of Test" and contains four bullet points: "This reading test contains: 41 passages with a total of 63 questions.", "You are allowed 3 hours (180 minutes) to complete the test.", "There will be a 15 minute break at 90 minutes. The break does not count against the total time allowed for the test.", "When you are ready, click the [Start Test] button below.", and "The screen will move to Passage 1 and the clock will begin." At the bottom of the screen, there is a dark blue bar with a "Help" button on the left, the text "End of Instructions" in the center, a timer "Test ends in : 180:00" on the right, and "Back" and "Start Test" buttons on the far right.

**DLPT5 Lower Range Reading Comprehension Test for Language X**

**End-of-Test Review Information**

- After the last passage, *if there is still time on the clock*, you will have the opportunity to review your answers before submitting the test.
- From the review page you will be able to jump to any given passage.
- You will be able to respond to any questions you have not answered, or you can change an answer.
- Detailed instructions for this review will be given at the end of the test.

**Start of Test**

- This reading test contains:  
41 passages with a total of 63 questions.
- You are allowed 3 hours (180 minutes) to complete the test.
- There will be a 15 minute break at 90 minutes. The break does not count against the total time allowed for the test.
- When you are ready, click the [Start Test] button below.
- The screen will move to Passage 1 and the clock will begin.

Help      End of Instructions      Test ends in : 180:00      Back      Start Test



## Listening Comprehension Test

Example of screen layout for the Listening Comprehension Test:

*Explanations of the parts of the screen are provided. Familiarize yourself with the features of this screen now.*

The screenshot shows a test interface with a blue border. At the top, a title bar reads "Multiple Choice Test for Listening Comprehension Language X". Below this is an orientation statement: "Passage # 1" and "This passage is taken from a news broadcast." The main area contains two multiple-choice questions. A red horizontal line is drawn below the second question. Below the red line, there is a checkbox labeled "Mark this passage for later consideration." At the bottom of the screen is a status bar with buttons for "Help" and "Play Audio", and text showing "Passage 1 of 40", "2 questions", and "Test Ends in: 178:02".

**TITLE BAR**

- indicates the test title.

**ORIENTATION STATEMENT**

- explains the source of the passage in English.

**QUESTIONS**

- To choose an answer, click the button next to that choice.
- To change your answer, click the button next to a different choice.
- To see all the questions, you may need to scroll.
- A red line indicates the end of the questions.

**STATUS BAR shows:**

- Current passage number
- Total number of passages
- Number of questions for current passage
- Timer status
- Play Audio and Help buttons

Click this button if you have any technical difficulties

To hear the audio for a passage, click this button.

Passage # Total # of passages

# of Questions for this passage

Time Remaining

*Note: Below the red line is a check box that may be selected if the examinee wants to return to these test questions later. However, be aware that the audio of the passage will NOT be played again.*

The next two screens contain instructions for the Listening Comprehension Test:

DLPT5 Lower Range Listening Comprehension Test for Language X

### Test Sequence

- When a passage screen opens, you will see the passage number, orientation statement, and the question or questions with their answer choices.
- At the very bottom of the screen a [Play Audio] button will be visible.
- When you click the [Play Audio] button, the audio will begin. The phrase 'Audio Playing' will be displayed in the status bar at the bottom of the screen.
- You may answer questions at any time during the playing of the audio.
- You may not move to the next passage until the audio finishes playing. When the audio finishes, the [Next] button appears at the bottom of the screen. Click it when you are ready to move on to the next passage. You will not be able to go back to previous passages until the end of the test.
- The [Help] button reappears at the end of the audio playing for each passage. If you need help concerning a passage, make sure that you click the [Help] button before moving to the next passage.

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### The Clock

- The amount of time allotted for this test is 3 hours (180 minutes).
- There is a break in the middle of the test. It does not count against your time.
- It is your responsibility to keep track of where you are in the test, and how much time is remaining.

---

**BEFORE YOU PROCEED, adjust your volume.**

Click the [Test Volume] button to hear a short audio file.



Click the minus to lower the volume or the plus to raise the volume.

Introduction: Screen 5 of 6

Instructions screen for the Listening Comprehension Test:

**DLPT5 Lower Range Listening Comprehension Test for Language X**

**ATTENTION: You have already heard a voice reading the instructions below.**

- When a passage screen opens, you will see a short statement in English that explains the context from which the passage was taken, and below that, the question or questions associated with the passage.
- When you are ready to hear the passage, click on the [Play Audio] button located at the bottom right corner of the screen.
- You will then hear the short statement in English followed by the passage. All passages will be played twice. There will be a short tone signal just before the passage is played the second time.
- You do not have to wait until the passage has finished playing to begin answering the questions. After hearing the passage you will be reminded to answer the question or questions. Read each question and its answer choices carefully. Some questions may be in the form of an incomplete statement.
- Based on what you have heard in the passage, choose the correct answer to each question from among the four answer choices. The answer to each question may be stated overtly in the passage or only be implied.
- Click on the button next to the answer you have chosen. You may change your answer by clicking on a different button.
- Click on the [Next] button at the bottom right of the screen to go to the next passage.
- **There is no penalty for guessing, so it is to your advantage to answer all of the questions.**

---

**A sample passage follows on the next screen.**  
If you need help during the test, click on the [Help] button.

Help      Introduction: Screen 6 of 6      Back      Next

Presented here is an example of a Listening Comprehension Test sample question (the sample passage audio would be played while the screen is displayed):

*Note: Examinees may select their answers to the questions while the audio is playing.*

DLPT5 Lower Range Listening Comprehension Test for Language X

**Sample Passage**

This passage is a public announcement.

S1. What is one thing said about the event?

- It will offer a variety of goods at low prices.
- It will have a tourism exhibit.
- It is open to the general public.
- It features a variety of food stands.

---

End of questions for Sample Passage  
Mark this passage for later consideration.

Help      Sample Passage 1 question      Play Audio

*Note: After audio plays, the [Next] button will appear at the lower right of the screen.*

When a passage screen opens, examinees can start the audio by clicking on the [Play Audio] button whenever they are ready to listen to the passage. When the audio finishes, the [Next] button will appear.

Examinees can move on to the next passage once the audio has finished playing by clicking on the [Next] button. At the end of the test, examinees will be able to move back to previous questions, but the audio will not play again.

After the sample passage, the examinee clicks on the [Next] button and moves to the End-of-Test Review Information and Start of Test screen.

End-of-Test Review Information and Start of Test screen for the Listening Comprehension Test:

The screenshot displays the DLPT5 Lower Range Listening Comprehension Test for Language X interface. The interface is divided into two main sections: "End-of-Test Review Information" on the left and "Start of Test" on the right. At the bottom, there are navigation buttons: "Help", "End of Instructions", "Test ends in : 180:00", "Back", and "Start Test".

**DLPT5 Lower Range Listening Comprehension Test for Language X**

**End-of-Test Review Information**

- At the end of the test, *if there is still time on the clock*, you will have the opportunity to review your answers before submitting the test.
- From the review page you will be able to jump to any given passage.
- You will be able to respond to any questions you have not answered, or change an answer.
- You **will not hear** the audio again during this review period.
- You will be given whatever time remains until the end of the test for this review.
- Detailed instructions for this review will be given at the end of the test.

**Start of Test**

- This listening test contains:
  - 42 passages with a total of 62 questions.
- The test runs approximately 3 hours (180 minutes).
- There will be a 15 minute break at 90 minutes. The break does not count against the total time allowed for the test.
- When you are ready, click the [Start Test] button below.
- The screen will move to Passage 1 and the test will begin.

**Help**      **End of Instructions**      **Test ends in : 180:00**      **Back**      **Start Test**

By clicking on the [Start Test] button, the examinee moves to the first passage of the test and starts the clock.

## End-of-Test Review Information

At the end of each test, a review screen appears for examinees to review their responses to the questions before submitting the test.

On the review page, examinees will be able to click and jump to any given passage. They will be able to respond to any questions they have not answered, or they can change an answer.

The audio for the Listening Comprehension Test will **NOT** be played again during this review period.

Example of the review screen:

DLPT5 Lower Range Listening Comprehension Test for Language X

### End of Listening Test

- In the chart below, an asterisk (\*) in the Answer column means that you have answered a question.
- If you see the word **BLANK**, it means that **no answer** has been registered for this question.
- If you see an **X** next to a passage number, it means that you marked that passage for further consideration as you were taking the test.
- To review/change any answer, click the row in the chart which corresponds to the question number.

Passage	Q #	Answer	Passage	Q #	Answer	Passage	Q #	Answer	Passage	Q #	Answer
1	1	*	17	19	*	27	37	*	36	54	*
2	2	*	18	20	Blank	28	38	*	37	55	*
3	3	*	19	21	*	29	39	*	38	56	*
4	4	*	20	22	*	30	40	*	39	57	*
5	5	*	21	23	*	31	41	*	38	58	*
6	6	*	22	24	*	32	42	*	39	59	*
7	7	*	23	25	*	33	43	*	61	60	*
8	8	*	24	26	*	34	44	*			
9	9	*	25	27	*	35	45	*			
10	10	*	26	28	*	36	46	*			
11	11	*	27	29	*	37	47	*			
12	12	*	28	30	*	38	48	*			
13	13	*	29	31	*	39	49	*			
14	14	*	30	32	Blank	40	50	*			
15	15	*	31	33	*	41	51	*			
16	16	*	32	34	*	42	52	*			
17	17	*	33	35	*	43	53	*			
18	18	*	34	36	*						

• When you are satisfied and are ready to submit your test, click the [Submit] button below.

Review Answers
Test ends in: 78:26
Submit

## Sample Passages

The purpose of this section is to familiarize prospective examinees on the levels and types of passages as well as their associated questions that appear in a given DLPT 5 test in multiple-choice format. Below are some sample passages from ILR levels 1 through 3 in reading and listening taken from Persian-Farsi, and their associated questions and answer choices. Explanations of the correct answer for each question are also provided.

### Reading Comprehension Sample Passages

#### Sample Passage: ILR Level 1

#### ***A yellow pages ad***

حمل و نقل بین المللی آسان  
به مدیریت رضا ابدی  
حمل و نقل کلیه وسایل منزل و اتوموبیل  
به کشورهای مختلف  
زمینی و هوایی با بیمه کامل  
برای برآورد رایگان تلفنی با ما تماس بگیرید.

1. Who is most likely to be interested in this ad?

- (A) Someone who needs to rent a car.
- (B) Someone who will sell home furniture.
- (C) Someone who wants to buy a plane ticket.
- (D) Someone who will be moving.

The correct answer is (D).

Justification:

(A) is **not** the correct answer. Although cars are mentioned, the ad does not offer car rentals.

(B) is **not** the correct answer. Although furniture is mentioned, the ad contains no reference to selling furniture.

(C) is **not** the correct answer. While the ad mentions “different countries,” there is no reference to plane ticket purchase.

(D) is the correct answer.

The shipping company placed the ad to attract those who are in need of transporting

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furniture and cars to other countries. Thus, someone who will be moving is most likely to be interested in the ad.



Sample Passage: ILR Level 2

**From a local news report**

انفجار کپسول گاز اجاق خوراک پزی در یک اتوبوس مسافربری در جاده زنجان، موجب کشته شدن چهارده نفر و زخمی گردیدن حداقل پانزده تن از مسافران شد.

به گزارش رادیو تلویزیون دولتی، ماجرا از این قرار بود که راننده برای گرم کردن فضای اتوبوس (احتمالاً به دلیل اینکه بخاری اتوبوس نقص فنی داشته) یک دستگاه اجاق خوراک پزی متصل به کپسول گاز را روشن کرده بود که مسافران احساس سرما نکنند. ولی در طول راه بر اثر یک ترمز شدید، کپسول گاز واژگون و به علت پاره شدن لوله گاز، آتش در اتوبوس شعله کشید و دست کم چهارده نفر از مسافران را به کام مرگ برد.

مناطق شمالی و غربی ایران در روزهای اخیر، سردترین و پربرف ترین روزهای خود را طی چند دهه اخیر سپری کرده اند تا آنجا که بسیاری از جاده های کوهستانی که برخی از آنها از جاده های مهم و پررفت و آمد کشورند بسته شده است.

ایران نسبت به جمعیت خود بالاترین میزان تصادفات جاده ای را داراست و از راههای آن به عنوان ناامن ترین جاده های جهان یاد میشود.

**2. What is the reason that the cooker was turned on?**

- (A) To melt snow for drinking water.
- (B) To prepare a meal for travelers.
- (C) To keep passengers warm.
- (D) To attract the attention of rescuers.

The correct answer is (C).

Justification:

(A) is **not** the correct answer. Snow is mentioned only in the context of the general weather conditions; the gas cooker was not used to melt it.

(B) is **not** the correct answer. While a gas cooker would normally be used to prepare meals, the report does not mention it being used for this purpose.

(C) is the correct answer.

According to the report, the bus driver turned on the gas cooker to heat the interior of the bus in order to keep the passengers warm.

(D) is **not** the correct answer. Although the adverse weather caused some road closures, no rescue efforts were mentioned in the report.

**3. What initiated the incident mentioned in the report?**

- (A) The driver's abrupt attempt at braking.**
- (B) The accidental stumbling of a passenger.**
- (C) The unexpected burning of some cooking oil.**
- (D) The bus's sudden turn on an icy road.**

The correct answer is **(A)**.

Justification:

(A) is the correct answer.

During the trip the driver abruptly applied the brakes, which made the cooker's gas canister overturn, rupturing the connecting hose and causing an explosion.

(B) is **not** the correct answer. While the accident happened inside the bus, the report does not mention the stumbling of a passenger.

(C) is **not** the correct answer. The fire was not caused by, nor did it involve, any cooking oil.

(D) is **not** the correct answer. A sudden turn of the bus is not mentioned to be the cause of the incident.

## Sample Passage: ILR Level 3

*From a Tehran newspaper*

یکی از شگردهای کلاهبرداران و مفسدان مالی و اختلاس کنندگان از بیت المال این است که در کنار ده ها صدها عمل مجرمانه و خلاف قانون، با ظاهر سازی و ریاکاری یکی دو چشمه کار خوب هم از خود نشان می دهند. به عنوان مثال با کمک مالی به فلان خیریه یا صندوق قرض الحسنه و یا فلان آقایی که دستی در کمک به بی بضاعت ها و محرومان دارد، یک چهره به ظاهر موجه از خود می سازند تا چنانچه اگر روزی گرفتار شدند و اعمال مجرمانه آنان آشکار گردید، بواسطه همین ریاکاری ها و با توصیه افراد موجه از چنگ قانون رهایی یابند.

یکی از موارد دیگری که شایسته است دستگاه قضایی به آن توجه نماید، تغییر یکباره و جهشی زندگی و وضعیت مالی برخی از مسئولان یا وابستگان آنان و رشد اقتصادی و محیرالعقول برخی از آقازاده هاست! در میان اینان حتی هستند کسانی که نه ارث و میراث پدری داشته اند که بگوئیم زمینه پولدار شدن آنان بوده است و نه سرمایه ای داشته اند که به پشتوانه آن یک فعالیت تجاری و یا تولیدی را سازماندهی نمایند، ولی می بینیم که در کمتر از چند سال ره صد ساله را پیموده و در ویلاهای کاخ مانند خود به عیش و نوش مشغولند.

امروز دستگاه قضایی در معرض امتحانی بزرگ و سرنوشت ساز قرار دارد و چنانچه از این امتحان سربلند بیرون آید و مفسدان مالی و اقتصادی را به سزای اعمال ننگینشان برساند، گامی بزرگ در جهت سلامت نظام اسلامی و حفظ و بقای آن برداشته و مردم را بیش از پیش به اجرای عدالت و آینده ای روشن امیدوار می سازد.

4. According to the author, what is the real purpose of the benevolent acts mentioned?

- (A) To benefit from the political immunity of a charity group.
- (B) To assure legal protection in case of prosecution.
- (C) To gain public support from corrupt officials.
- (D) To help in the rehabilitation of ex-convicts.

The correct answer is (B).

Justification:

(A) is **not** the correct answer. The benevolent acts cannot provide political immunity for the corrupt individuals.

(B) is the correct answer.

The passage describes various tricks some corrupt individuals use to protect themselves.

One of the tricks is to perform a few “benevolent acts” to establish legal protection so that if there is prosecution, people would intervene or testify on their behalf.

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- (C) is **not** the correct answer. The passage mentions benevolent acts performed by individuals in attempting to avoid prosecution, not to gain public support from corrupt officials.
- (D) is **not** the correct answer. The benevolent acts are meant to prevent a criminal conviction, not to rehabilitate anyone after release from prison.

## Listening Comprehension Sample Passages

### Sample Passage: ILR Level 1

***This passage is from a conversation at a travel agency.***

*Transcription:*

<p>مرد: سلام خانم زن: سلام آقا، چه فرمایشی دارید؟ مرد: ببخشید خانم! بلیط هواپیما برای شیراز دارید؟ زن: برای کی؟ مرد: برای امروز عصر. زن: بلیط یکسره می‌خواهید یا رفت و برگشت؟ مرد: رفت و برگشت</p>
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**1. What does the man want to do?**

- (A) Change hotels.
- (B) Book a flight.
- (C) Arrange a tour.
- (D) Go to the airport.

The correct answer is (B).

Justification:

(A) is **not** the correct answer. While a travel agency can probably arrange for any of the services mentioned in these options, the man did not mention changing hotels.

(B) is the correct answer.

The man asked to buy a round-trip airplane ticket for Shiraz.

(C) is **not** the correct answer. The man did not ask to arrange a tour.

(D) is **not** the correct answer. The man did not mention that he wanted to go to the airport.

Sample Passage: ILR Level 2

***This passage is from the national news on the radio.***

*Transcription:*

بیست و نه مرد تانزانیایی که بطور غیر قانونی در ایران اقامت داشتند در هتل اسفند تهران به دلیل مظنون بودن به انتقال کوکائین به ایران دستگیر شدند.

این اقدام در حالی صورت گرفت که چندی پیش دو جوان تانزانیایی بعلت پاره شدن بسته های کوکائین در داخل معده اونها کشته شدند که این امر موجب پی گیری تحقیقات پلیس در این زمینه شده بود.

در این هتل پنجاه تانزانیایی اقامت داشتند که اقامت بیست و نه نفر از اونها که دستگیر شدند غیر قانونی بوده.

**2. What is one detail the news mentions?**

- (A) Some hotel guests were quarantined for health reasons.**
- (B) Some workers were detained for working without a permit.**
- (C) Some illegal residents were arrested for suspected activities.**
- (D) Some foreigners were expelled for having visas that expired.**

The correct answer is (C).

Justification:

- (A) is **not** the correct answer. Some hotel guests were arrested, but none were quarantined for health reasons.
- (B) is **not** the correct answer. Twenty-nine Tanzanians were detained for not having legal resident permits.
- (C) is the correct answer.  
According to the news, twenty-nine Tanzanian men who resided illegally in Iran were arrested on suspicion of cocaine trafficking to Iran.
- (D) is **not** the correct answer. The passage does not refer to foreigners who were expelled for expired visas.

## Sample Passage: Level 3

**This passage is from a political talk show on the radio.**

*Transcription:*

به نظر شما چرا جمهوری خواهی در این مرحله به یکی از محوری ترین بحثهای اپوزیسیون تبدیل شده؟

به نظر من کاملاً طبیعی یه. برای اینکه خواست اساسی مردم در برحه ی زمانی حال اینه که نه خواهان سلطنت هستند برای این که بیست و چند سال پیش در حقیقت سلطنت به عنوان یک نهاد در ایران در هم نوردیده شد و به نظر من قابل برگشت نیست و از طرف دیگه مردم جمهوری اسلامی رو هم در بیست و پنج سال گذشته تجربه کردند. بنابراین الان خواهان جمهوری هستند نه کم نه زیاد به قول معروف. البته جنبه ی دیگه ی قضیه اینه که چون انقلاب ایران در حال حاضر مرحله ی دموکراتیک خودش رو پشت سر میگذاره با جمهوریت تطابق داره. و البته از اول انقلاب هم موقعی که سلطنت رو مردم برانداختند خواهان جمهوری بودند منتهی آخوندها اومدند سوار این موج شدند و این رو تبدیل به جمهوری اسلامی کردند و قوانین خودشون رو که همین ولایت فقیه در حقیقت بخش محوریشه به مردم تحمیل کردند. و همین طوری که گفتیم چون مرحله ی انقلاب در حال حاضر چیزی نیست که فرضاً جامعه ی ایران در حال حاضر آماده ی سوسیالیزم باشه بنابراین جمهوری یک مرحله ایست که آزادی و دموکراسی و شرایطی رو فراهم خواهد کرد که اگر نیروهای ترقی خواه واقعاً بتونن ازش استفاده بکنن می تونه به طرف سوسیالیزم حرکت بکنه.

**3. What is one thing the speaker implies about the Islamic Republic?**

- (A) It is a natural result of the revolution.
- (B) It is an irreversible form of government.
- (C) It lacks the support of the people.
- (D) It stands in the way of social reform.

The correct answer is (C).

Justification:

- (A) is **not** the correct answer. While the Islamic Republic is indeed the result of the revolution, the speaker argues that this result was forced upon the people, who had not wanted a religious government.
- (B) is **not** the correct answer. The idea of irreversibility was mentioned by the speaker, but it was in connection with abolishing the monarchy in Iran (i.e., the abolishment of the monarchy is irreversible).

(C) is the correct answer.

The speaker argues that (1) the Iranian revolution was started because of the people's demand for a democratic republic (i.e., a government ruled by a head of state who is not a monarch), and that (2) the clerics "hijacked" the revolution and imposed the rule of jurisconsult (i.e., a government ruled by religious leaders) under the name of "Islamic Republic," and after 25 years of living under this rule, the people just want "a republic, no more, no less" (thus implying that they do not want the "Islamic Republic").

(D) is **not** the correct answer. The speaker does argue that republicanism could be a stepping stone to full socialism, implying that socialism is the preferred form of government; but he does not suggest that the Islamic Republic blocks any social reform.

**4. What does the speaker suggest about republicanism?**

**(A) It is considered to be incompatible with Islamic principles.**

**(B) It must be consolidated with democracy for success.**

**(C) It is an unacceptable form of government for Iran.**

**(D) It might be a forerunner to a new form of government.**

The correct answer is **(D)**.

Justification:

(A) is **not** the correct answer. While the speaker mentions that the clerics steered the country away from republicanism, he does not say that this form of government is considered to be incompatible with Islamic principles.

(B) is **not** the correct answer. The speaker does not say that republicanism would fail unless it is consolidated with democracy.

(C) is **not** the correct answer. While the speaker does seem to think socialism is the ideal form of government, he also implies that republicanism would be acceptable as a "stepping stone" since it can provide freedom and democracy.

(D) is the correct answer.

Even though the speaker states that republicanism can provide freedom and democracy (implying that the Islamic Republic cannot do so) he also suggests that it is merely a transitional phase, and if progressive people are skillful enough, they can still steer the country toward socialism.